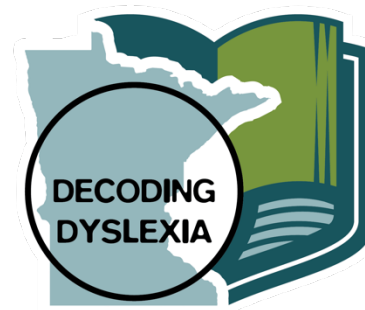


Taalooyinka Gobolka ee Taageera Carruurta qaba Disleksiya



Dugsigaygu ma dhaho disleksiya (dyslexia).

- 2015, qeexida disleksiya ayaa loo gudbiyay Sharciga Gobolka Minnesota (MN Statute) [125A.01](#), Subd. 2, awood u siinaya barayaasha, ardayda, iyo qoysaska inay ereyga si xor ah u isticmaalaan.

Dugsigayagu ma haysto wax agab ah oo loogu talagalay disleksiya.

- Hagitaan dhameystiran ayaa waxaa sameeyay Waaxda Waxbarashada ee Minnesota (MDE), iyadoo ay iska kaashadeen Decoding Dyslexia Minnesota, (DDMN), oo loo yaqaan Socodka Nidaamka Dugsiga Marka Ilmuhu uu La Halgamayo Wax-Akhriska ama Disleksiya." waxayna ku jirtaa bogga Mareegta DDMN ee hoos timaada Qoysaska Ku Cusub Disleksiya > [After Diagnosis](#).
- Sannadkii 2017, MDE waxa ay shaqaaleysiisey Khabiir Dysleksi ah si uu u bixiyo caawimo farsamo oo loogu talagalay dysleksiya, u adeego sida isha koowaad ee macluumaadka, ka taageerto dugsiyada wax ka qabashada baahiyaha ardayda qaba dysleksiya, iyo in ay kordhiso wacyiga xirfadeed iyo aqoonta waxbaridda si loo daboolo baahiyaha ardaydan. (Sharciga Gobolka Minnesota [120B.122](#)).
- Sannadkii 2023 MDE waxay shaqaaleysiisey Khabiir dhanka Akhriska ah (Sharciga Gobolka Minnesota [120B.123](#), Subd. 7d) in la taageero degmooyinka fulinaya Xeerka AKHRISKA iyo isku dubaridka waajibaadka loo xilsaaray waaxda sida uu dhigayo Xeerka AKHRISKA. Xeerku wuxuu qeexayaa in degmadu ay shaqaalayso, qandaraas qaadato, ama ay taageerto takhasusle iyada oo loo marayo nidaamka si ay u noqdaan hogaamiye akhris-qoraal ah Agoosto 30, 2025 (Sharciga Gobolka Minnesota [120B.12](#), Subd. 6a).

Dugsigaygu wuxuu rabaa inuu joojiyo faragelinta akhriska maadaama ilmahaygu uu dhaafay fasalka 3aad.

- Sannadka 2023, Xeerka AKHRISKA waxa uu beddelay "Wanaagsan u akhri Fasalka 3aad." Sharciga gobolka Minnesota [120B.12](#), Subd. 3, hadda waxay sheegaysaa in "haddii ardaygu aanu wax akhriyin ama ka sareyn heerka fasalka dhammaadka sannad dugsiiyeedka hadda, degmadu waa inay sii wadaa bixinta faragelinta akhriska ilaa ardaygu wax akhriyo heerka fasalka." Tani waa heer fasal kasta.

Sideen ku garanayaa qiimaynta dugsigeena hoose ee bixiya si aan ula socono horumarka akhriska?

- Degmo kastaa waa inay lahaataa Qorshe Waxbarasho Maxalli ah oo lagu dhejiyay shabakadeeda, sida uu dhigayo sharciga gobolka Minnesota [120B.12](#), Subd. 4a, kaas oo sharxaya qorshaha dugsiga "in ilmo kastaa wax akhriyo heer fasal ama ka sarreeya sannad kasta, laga bilaabo fasalka barbaarinta, iyo in la

taageero ardayda luqadaha badan ku hadla iyo ardayda helaysa adeegyada waxbarashada gaarka ah si ay u gaadhaan himilooyinkooda akhriska gaarka ah." Haddii aadan ka heli karin Qorshaha Wax-qoraalka Deegaanka ee bogga degmadaada, WEYDII IT.

Sidee bay dugsiyadu u aqoonsanayaan oo ay u adeegayaan ardayda leh sifooyinka disleksiya?

- Sharciga gobolka Minnesota [120B.12](#), Qaybta 2aad, wuxuu sheegayaa in laba jeer sannadkii, degmo dugsiyeed kasta ay tahay inay baarto arday kasta oo ku qoran K-3, oo ay ku jiraan ardayda luqadaha badan ku hadasha iyo ardayda hesha adeegyada waxbarashada gaarka ah, si ay u bartaan xirfadaha akhriska aasaasiga ah, oo ay ku jiraan wacyigelinta dhawaaqa, cod-bixinta, kala-soocidda, ku hadalka, luqadda afka, iyo astaamaha dysleksiya sida lagu cabbiray qalab baaritaan oo ay ansixisay MDE. Baaritaanka astaamaha dysleksiya waxaa lagu dari karaa baaritaanka guud ee aqoonta xirfadaha aasaasiga ah iyo luqadda afka. Degmadu waa inay soo gudbisaa xogta ku saabsan waxqabadka ardayga ee K-3 ee soo gudbinta qorshaha aqriska iyo qoraalka ee sanadlaha ah ee maxalliga ah oo ku eg Juun 15. Ardayda la aqoonsaday waa in la siiyaa waxbarasho kale oo hoos timaada Xeerka MN 125A.56 Qaybta 1aad, taas oo ah dareen badan, nidaamsan, taxane ah, isku-darka, iyo cad.
- Sharciga gobolka Minnesota [120B.12](#), Subd. 3b, waxaa loo bedelay gobol degmo ama charter waxaa si adag loogu dhiirigelinayaa inuu bixiyo qorshe waxbarasho shakhsi ah ardayga aan awoodin inuu muujiyo aqoonta heerka fasalka, sida lagu qiyaaso qiimaynta akhriska gobolka oo dhan ee fasalka 3 ama kormeeraha lagu aqoonsaday Waaxda Waxbarashada ee qaybta [120B.123](#). Degmada ama dugsiya charter waa inay go'aamiyaan qaabka qorshaha waxbarashada shakhsi ahaaneed iyadoo lala kaashanayo barayaasha ardayga iyo xirfadlayaasha kale ee ku habboon. Dugsigu waa inuu horumariyaa qorshaha waxbarashada isagoo la tashanaya waalidka ama masuulka ardayga. Qorshaha waxbarashada shakhsi ahaaneed waa in lagu daraa tilmaamo la beegsanayo oo ku salaysan caddaynta iyo la socodka horumarka socda, oo wax ka qabta goldaloolooyinka aqoonta iyo liidnaanta xirfadaha iyada oo loo marayo xeelado ay ka mid yihiin jimicsiyo gaar ah iyo waxqabadyo inta lagu jiro iyo ka baxsan maalinta dugsiya caadiga ah, faragelinta kooxda, qiimaynta xilliyeed ama baarayaasha, iyo waqtiyo macquul ah. Qorshaha waxbarashada gaarka ah waxaa ku jiri kara haynta fasalka, haddii ay tahay danta ardayga; ardayga laguma sii hayn karo oo kaliya sababtoo ah dib u dhac ku yimaadda wax-akhris ama aan muujinayn aqoonta heerka fasalka. Dugsigu waa inuu ilaaliyaa oo si joogto ah u cusbooneysiisaa oo wax ka beddelaa qorshaha waxbarashada shakhsi ahaaneed ilaa ardaygu wax akhriyo heerka fasalka. Cutubkani ma khuseeyo ardayga hoos yimaada barnaamijka waxbarashada gaarka ah.

Si naxariis leh ayaa loo bixiyay, kheyraad ahaan, iyadoo Decoding Dyslexia Minnesota. Hadafkayagu waa inaan kor u qaadno wacyigelinta dysleksiya, awood qoysaska si ay u taageeraan carruurtooda, iyo horumarinta khayraadka ardayda qaba dysleksiya ee jawiga waxbarasho ee Minnesota ilaa ay dhammaan akhrin.

Wixii macluumaad dheeraad ah, booqo websaydkayaga: <http://www.decodingdyslexiamn.org>
Iyo mareegta MDE: <https://education.mn.gov/MDE/dse/READ/Dyslexia/index.htm>