



MN LITERACY DAY

Literacy for All

Continue Strong READ Act Implementation and its Funding

Strong Implementation of the READ Act:

- Increased teacher PD and curriculum options in the Read Act (we are still waiting for the announcement of intervention options)
- Should not wait another 5 years to review additional curriculum options
- Should not shut out accredited OG training programs from the Read Act PD list
- Require Dyslexia PD for teachers' license renewal

Important Literacy Facts:

- The science of reading is an extensive body of research and evidence, over multiple decades, that proves how the brain learns to read.
- The reading process is the same, no matter color, disability, socioeconomic status, or motivation.
- Research indicates that 95% of students can learn to read proficiently.
- 51.1% of MN students were not meeting reading standards in 2024. (MDE, Minnesota Report Card)
- Students not proficient in reading by the beginning of 3rd grade have only a 26% chance of catching up. (NICHD - Reading Program in Reading Development, 1999)
- Approximately 135,000 school-age children have dyslexia in MN. (MN Dept of Revenue Analysis)

The United States has college-level programs accredited by the International Dyslexia Association (IDA). Unfortunately, MN has *no* colleges that have received this IDA accreditation.

2025 Legislative Session

The MN Dyslexia Coalition is advocating for continued literacy improvements for struggling readers, including students with dyslexia. We support strong READ Act implementation and funding, increased teacher PD and curriculum options, and dyslexia PD for license renewal.

- [HF60](#) / [SF1842](#) requires teachers to receive two hours of professional development on dyslexia for teacher licensure renewal.



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